

 Estd. 1962 "A++" Accredited by NAAC (2021) With CGPA 3.52	SHIVAJI UNIVERSITY, KOLHAPUR 416 004, MAHARASHTRA PHONE : EPABX - 2609000, BOS Section - 0231-2609094, 2609487 Web : www.unishivaji.ac.in Email: bos@unishivaji.ac.in शिवाजी विद्यापीठ, कोल्हापूर, ४१६ ००४, महाराष्ट्र दूरध्वनी - इपीबीएक्स - २०६०९०००, अभ्यासमंडळे विभाग : ०२३१- २६०९०९४, २६०९४८७ वेबसाईट : www.unishivaji.ac.in ईमेल : bos@unishivaji.ac.in	 
---	--	--

Ref.: SU/BOS/ IDS / 221

Date: 06 - 07- 2026

i) The Principal,
All concerned Affiliated Colleges/Institutions,
Shivaji University, Kolhapur

ii) The Head/Co-ordinator/Director,
All concerned Department,
Shivaji University, Kolhapur

Subject : Regarding revised syllabi of **B. A. Part III (Sem. III & IV)** degree programme under the Faculty of Inter- Disciplinary Studies as per NEP-2020 (2.0)

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised syllabi, (nature of question paper and equivalence etc.) of **B. A. Part III (Sem. III & IV)** for following degree programmes under the Faculty of Inter- Disciplinary Studies as per National Education Policy, 2020 (NEP 2.0).

Education	Physical Education	Journalism
Home Science	Yoga	Social Work
Dress Making and Fashion Coordination (DMFC)	Sports (Entire)	Film Making

This syllabus (nature of question paper and equivalence etc) shall be implemented from the academic year **2026-2027** onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in NEP-2020 (Online Syllabus)

The question papers on the pre-revised syllabi of above-mentioned programmes will be set for the examinations to be held in October /November 2026 & March/April 2027. These chances are available for repeater students, if any.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,



Dy Registrar

Encl. : as above

Copy to: For information and necessary action

1	The I/C Dean, Faculty of IDS	8	Affiliation T. 1 & T. 2 Section
2	Director, Board of Examination and Evaluation	9	Appointment A & B Section
3	The Chairman, Respective Board of Studies	10	P.G.Seminar Section
4	B. A. Exam Section	11	I. T. Cell
5	Eligibility Section	12	Internal Quality Assurance Cell (IQAC)
6	Computer Centre	13	Distance and online Education
7	P.G.Admission Section	14	O. E. 1 Exam Section



**SHIVAJI UNIVERSITY
KOLHAPUR,**

Syllabus Structure as per

National Education Policy 2020,

B. A. III (Social Work)

(Introduced from the Academic year 2026-27)

B. A. - Social Work - III

Semester- V (5.5)

Sr. No	Subject	Name of the Paper	Credit
1	MAJOR –VII	Indian Social Problems	04
2	MAJOR -VIII	Field Work Practicum	04
3	MAJOR –IX	Social Policy and Development	02
4	MAJOR-EL-I (Choose any one subject among the given electives)	1. Introduction to Indian Constitution	04
		2. Gender Studies	
		3. School Social Work	
		4. Environment and Social Work	
5	MINOR	Development Communication	04
6	OE-5	Digital Literacy and Social Work	02
7	FP	Survey Reports on Rural Issues	02
		Total Credit	22

Semester- VI (5.5)

Sr. No	Subject	Name of the Paper	Credit
1	MAJOR –X	Social Work Research	04
2	MAJOR -XI	Field Work Practicum	04
3	MAJOR –XII	Social legislations	02
4	MAJOR-EL-II (Choose any one subject among the given electives)	1. Social welfare administration	04
		2. Human Resource Management	
		3. Counselling and Social work	
		4. Disaster Management and Social work	
5	MINOR	Gram Panchayat and Civil Services	04
	OJT	...	04
		Total Credit	22

B.A.- Social Work Part III Sem. V
Paper No. Major-VII
Credit 4
Indian Social Problems

Specific Objectives:	CO1: Explain the concept, nature, characteristics, causes, and remedial measures of social problems and social disorganization in the Indian context. CO2: Analyse various forms of violence against women, identify their socio-cultural, economic, and political causes, and evaluate the role of social work interventions in addressing gender-based violence. CO3: Assess the causes, impacts, and preventive measures related to farmer suicide, and examine the role of social workers, government policies, and voluntary organizations in supporting affected farming communities. CO4: Understand the process and theories of aging, identify the physical, psychological, social, and economic issues faced by older persons, and evaluate welfare measures, social work practices, and institutional support systems for the elderly.		
Module – I	Social Problems		
	A	Meaning, Definition and Nature of Social Problems	(15 hours)
	B	Characteristics of social problems.	
	C	Meaning, definition and causes of Social Disorganization	
	D	Remedial Measures in resolving Social Problems	
Module – II	Violence against Women		
	A	Meaning and forms of violence against women (physical, emotional, sexual, economic)	(15 hours)
	B	Causes and contributing factors (social, cultural, economic, and political)	
	C	Dowry death, Wife battering, Rape	
	D	Role of social work and interventions in addressing violence against women	
Module – III	Farmer Suicide		
	A	Concept of Farmer Suicide- Definition of Farmer Suicide, Causes, -Economic Problems, Climate Change, Government Policies, Social Problems.	(15 hours)
	B	Impact of Farmer Suicide Problem-Impact on Farmer Families, Impact on Society, Impact on Economy.	
	C	Solution of Farmer Suicide Problem- Methods of Social Work, Counselling, Support Services, Government Schemes.	
	D	Role of Government and Non-Government Organizations on Farmer Suicide Problem- National Farmer Policy, Laws on Farmer Suicide Problem, Role of NGOs and CBOs.	
Module – IV	Aging Problem		
	A	Concept of aging - Definition, Process, and Theory of Aging.	(15 hours)
	B	Issues related to Aging- Physical Health Problems, Mental Health Problems, Social Problems, Economic Problems.	
	C	Solutions to Aging Problems: Social Work Methods, Counseling, support services, government schemes.	

	D	Role of Government and Non-Government Organizations on Ageing Issues - National Ageing Policy, Ageing-related Laws, Role of NGOs	
Recommended Readings:	A. Marathi References 1. [REDACTED], [REDACTED] (2018). [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED] [REDACTED], [REDACTED]. 2. [REDACTED], [REDACTED]. [REDACTED]. (2017). [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED]. 3. [REDACTED], [REDACTED]. [REDACTED]. (2019). [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED]. 4. [REDACTED], [REDACTED]. [REDACTED]. (2016). [REDACTED] [REDACTED]. [REDACTED] [REDACTED] [REDACTED], [REDACTED]. 5. [REDACTED], [REDACTED]. [REDACTED]. (2018). [REDACTED] : [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED]. 6. [REDACTED], [REDACTED]. [REDACTED]. (2017). [REDACTED] [REDACTED] : [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED]. 7. [REDACTED] [REDACTED] ([REDACTED] [REDACTED]). [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]. 8. [REDACTED] [REDACTED] [REDACTED] (National Policy for Older Persons) – [REDACTED] [REDACTED], [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED], [REDACTED]. 9. [REDACTED], [REDACTED] (2019). [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED]. 10. [REDACTED], [REDACTED] (2018). [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED]. B. English References 1. Ahuja, Ram (2020). Social Problems in India. Rawat Publications, Jaipur. 2. Madan, G.R. (2018). Indian Social Problems (Vol. I & II). Allied Publishers, New Delhi. 3. Sharma, R.N. and Sharma, R.K. (2019). Social Problems and Social Disorganization. Atlantic Publishers, New Delhi. 4. Horton, Paul B. and Leslie, Gerald R. (2017). The Sociology of Social Problems. Prentice Hall, New Delhi. 5. Haralambos, M. and Holborn, M. (2018). Sociology: Themes and Perspectives. Harper Collins Publishers. 6. Desai, Neera and Krishnaraj, Maithreyi (2016). Women and Society in India. Ajanta Publications, New Delhi. 7. Agarwal, Bina (2018). Gender and Social Issues in India. Oxford University Press, New Delhi. 8. Mishra, Srijit and Reddy, D. Narasimha (2019). Agrarian Crisis and Farmer Suicides in India. Sage Publications, New Delhi. 9. Government of India (Latest Editions). National Policy for Farmers, Ministry of Agriculture and Farmers Welfare. 10. Government of India (Latest Editions). National Policy on Older Persons and Maintenance and Welfare of Parents and Senior Citizens Act, Ministry of Social Justice and Empowerment. 11. Friedlander, Walter A. (2017). Introduction to Social Welfare. Prentice Hall of India.		

	12. Dubois, Brenda and Miley, Karla Krogsrud (2019). Social Work: An Empowering Profession. Pearson Education. 13. Payne, Malcolm (2020). Modern Social Work Theory. Oxford University Press. 14. United Nations Population Fund (UNFPA). Ageing in India: Situation and Challenges. UNFPA Publications. 15. National Crime Records Bureau (NCRB). Crime in India Reports (Latest Editions).
--	--

B.A.- Social Work Part III Sem. V Paper No. Major-VIII Credit 4 Field Work Practicum			
Specific Objectives:	CO1: Demonstrate an understanding of the structure, functions, and service delivery systems of various social welfare agencies through orientation visits to different social settings. CO2: Apply social work knowledge, values, skills, and methods in professional practice through concurrent field work in community organizations, rural hospitals, Panchayat Samitis, and NGOs. CO3: Analyse the functioning, programs, and best practices of reputed social welfare organizations through study tours and relate them to social work theories and field realities. CO4: Develop professional competence in communication, observation, documentation, reporting, and critical reflection, and effectively present field work experiences during viva-voce examinations.		
Module – I	Orientation Visits:		
	A	Minimum Three visits to various Social Settings is must.	
Module – II	Concurrent Field Work:		
	A	Concurrent field work is for (18 hours) per week in local agencies i.e. in Rural Hospital, CommModule y, Panchayat Samiti and NGO's	
Module – III	Study Tour :		
	A	During First term of Academic year 3 to 5 days Study Tour (including travelling days) should be arranged in renowned organizations in Maharashtra State.	
Module – IV	Viva - Voce:		
	A	A Committee duly formulated by the University will conduct the viva – voce at the end of academic first term.	
Important suggestions	1. The fieldwork practicum is mandatory and requires 18 hours of fieldwork practice per week. 2. The student should maintain diaries and field work journals for the practical work. 3. They should accomplish and submit the same to the concerned field work supervisor every week. 4. The student should obtain minimum (50 %) of marks in field work for passing in field work paper. RECOMMENDED READINGS A. English References		

1. Bogo, Marion (2018). Social Work Practice: Integrating Concepts, Processes and Skills. Columbia University Press.
2. Bradford W. Sheafor and Charles R. Horejsi (2015). Techniques and Guidelines for Social Work Practice. Pearson Education.
3. Friedlander, Walter A. (2017). Introduction to Social Welfare. Prentice Hall of India.
4. Siddiqui, H.Y. (2018). Social Work and Human Relations. Rawat Publications, Jaipur.
5. Trevithick, Pamela (2017). Social Work Skills and Knowledge: A Practice Handbook. Open University Press.
6. Skidmore, Rex A., Thackeray, Milton G. and Farley, O. William (2016). Introduction to Social Work. Pearson Education.
7. Dasgupta, Sugata (2014). Towards a Philosophy of Social Work in India. Popular Prakashan, Mumbai.
8. Bhattacharya, Sanjay (2019). Social Work: An Integrated Approach. Deep and Deep Publications, New Delhi.
9. Field Work Manual for Social Work Education. Association of Schools of Social Work in India (ASSWI).
10. National Association of Professional Social Workers in India (NAPSWI). Code of Ethics and Professional Standards.
11. Subedar, I.S. (2017). Field Work Training in Social Work. Rawat Publications, Jaipur.
12. Government of India. Reports and Manuals of Social Welfare Departments, Rural Development Departments, Health and Family Welfare Departments.

B. Marathi References

1. ढाढाढाढा, ढाढाढाढा (2019). ढाढाढाढाढाढाढा ढाढाढाढाढाढा. ढाढाढा ढाढाढाढाढाढाढा, ढाढाढाढा.
2. ढाढाढा, ढाढा. ढाढा. (2018). ढाढाढाढाढाढा ढाढाढा. ढाढाढा ढाढाढा ढाढाढाढाढा, ढाढाढाढा.
3. ढाढाढा, ढाढा. ढाढा. (2018). ढाढाढाढाढाढा : ढाढाढाढाढा ढाढा ढाढाढाढाढा. ढाढाढाढा ढाढाढाढाढाढाढा, ढाढाढा.
4. ढाढाढा, ढाढाढाढाढा (2017). ढाढाढाढाढाढाढा ढाढाढाढाढाढा. ढाढाढाढाढा ढाढाढाढाढाढाढा, ढाढाढा.
5. ढाढाढाढाढा, ढाढा. ढाढा. (2018). ढाढाढाढाढाढा ढाढाढाढा ढाढा ढाढाढाढाढाढाढा. ढाढाढाढा ढाढाढाढाढा, ढाढाढाढा.
6. ढाढाढा, ढाढाढा. ढाढा. (2019). ढाढाढाढाढाढा ढाढाढाढा ढाढा ढाढाढाढाढाढाढा. ढाढाढा ढाढाढाढा, ढाढाढाढाढा.
7. ढाढाढाढाढाढा ढाढाढा. ढाढाढाढाढाढा, ढाढाढाढा, ढाढाढा ढाढा ढाढाढाढाढा, ढाढाढाढाढाढा ढाढाढाढाढा ढाढाढा ढाढाढाढाढाढा ढाढाढाढा ढाढाढा.
8. ढाढाढाढाढाढा ढाढाढा ढाढाढा (NSS) ढाढा ढाढाढाढा ढाढाढा ढाढाढाढाढाढाढाढा ढाढाढाढाढाढाढा.
9. ढाढाढाढाढाढा ढाढाढा ढाढाढाढाढाढा ढाढाढा. ढाढाढाढाढा ढाढाढा ढाढाढाढाढाढाढा ढाढाढाढाढा ढाढाढाढाढा ढाढाढाढाढा.
10. ढाढाढा ढाढाढाढाढाढा ढाढाढाढा (NGOs), ढाढाढाढा ढाढाढा, ढाढाढाढा ढाढाढाढाढाढा ढाढा ढाढाढाढा ढाढाढा ढाढाढाढाढाढा ढाढाढाढा ढाढाढा ढाढाढाढाढाढा.

Journals and Reports

1. The Indian Journal of Social Work (TISS, Mumbai).
2. Social Work Chronicle.
3. Journal of Rural Development.

	4. Kurukshetra (Ministry of Rural Development, Government of India). 5. Yojana (Government of India). 6. Annual Reports of NGOs, Panchayat Samitis, Rural Hospitals and Community Development Agencies.
--	---

B.A.- Social Work Part III Sem. V			
Paper No. Major-IX			
Credit 2			
Social Policy and Development			
Specific Objectives:	1. Understand the concept of social policy and social legislation. 2. To analyses key features and objectives of major social policies in India.		
Module – I	Fundamentals of Social Policy		
	A	Meaning, Definition and Nature of Social Policy	(15 hours)
	B	Need of Social Policy, Objectives of Social Policy	
	C	Social policy and social development	
	D	Role of Social Worker in Policy making	
Module – II	Major policies in India		
	A	Reservation Policies	(15 hours)
	B	Women Empowerment Policies	
	C	National Educational Policy	
	D	Agriculture Policy, Water Policy	
RECOMMENDED READINGS			
A. English References			
1. Kulkarni, P.D. (2018). Social Policy and Social Development in India. Association of Schools of Social Work in India, Mumbai.			
2. Jacob, K.K. (2016). Social Policy in India. Himanshu Publications, New Delhi.			
3. Dubey, S.N. (2017). Social Policy and Administration. Deep and Deep Publications, New Delhi.			
4. Bhattacharya, Sanjay (2019). Social Work Administration and Social Policy. Deep and Deep Publications, New Delhi.			
5. Gore, M.S. (2018). Social Development: Challenges Faced in an Unequal and Plural Society. Rawat Publications, Jaipur.			
6. Midgley, James (2014). Social Development: Theory and Practice. Sage Publications.			
7. Pawar, Manohar (2017). Social and Community Development Practice. Sage Publications.			
8. Government of India (2020). National Education Policy 2020. Ministry of Education, New Delhi.			
9. Government of India. National Policy for Empowerment of Women. Ministry of Women and Child Development.			
10. Government of India. National Water Policy. Ministry of Jal Shakti.			
11. Government of India. National Agriculture Policy. Ministry of Agriculture and Farmers Welfare.			
12. Ahuja, Ram (2020). Social Problems in India. Rawat Publications, Jaipur.			

13. Yojana (Monthly Journal), Government of India.

14. Kurukshetra (Monthly Journal), Ministry of Rural Development, Government of India.

B. Marathi References

1. [REDACTED], [REDACTED] (2019). [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED] [REDACTED], [REDACTED].
2. [REDACTED], [REDACTED]. [REDACTED]. (2018). [REDACTED] : [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED] [REDACTED], [REDACTED].
3. [REDACTED], [REDACTED]. [REDACTED]. (2017). [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED] [REDACTED], [REDACTED].
4. [REDACTED], [REDACTED]. [REDACTED]. (2019). [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED].
5. [REDACTED], [REDACTED] (2018). [REDACTED] [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED] [REDACTED], [REDACTED].
6. [REDACTED] [REDACTED]. [REDACTED] [REDACTED] [REDACTED] [REDACTED], [REDACTED] [REDACTED] [REDACTED].
7. [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED].
8. [REDACTED] [REDACTED] [REDACTED] 2020 ([REDACTED] [REDACTED]) .
9. [REDACTED], [REDACTED] (2018). [REDACTED] [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED].
10. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED], [REDACTED] [REDACTED] [REDACTED] - [REDACTED] [REDACTED] [REDACTED].

Journals and Reports

1. The Indian Journal of Social Work (TISS, Mumbai).
2. Social Change Journal.
3. Economic and Political Weekly (EPW).
4. Yojana (Marathi/English Editions).
5. Kurukshetra.
6. Reports of NITI Aayog, Government of India.

MAJOR-EL-I (*Choose any one subject among the given 04 electives*)

B.A.- Social Work Part III Sem. V Paper No. MAJOR-EL-I Credit 4 Introduction to Indian Constitution
--

Specific Objectives:

CO1: Explain the historical background, salient features, characteristics, and constitutional development of India, including the role of the Drafting Committee.

CO2: Interpret the Preamble of the Indian Constitution and analyze the values of Sovereignty, Socialism, Secularism, Democracy, and Republic embedded in it.

CO3: Examine Fundamental Rights, Fundamental Duties, and Constitutional Remedies, and evaluate their significance in protecting citizens' rights and promoting social justice.

CO4: Analyze the Directive Principles of State Policy and assess their relationship with Fundamental Rights in achieving welfare and development goals from a social work perspective.

Module – I	Indian Constitution (15 hours)		
	A	Historical background of Indian Constitution	
	B	Silent features of Indian Independence Act, 1947	
	C	Characteristics of Indian Constitution	
	D	Nature and function of Draft Committee	
Module – II	Preamble of Constitution (15 hours)		
	A	Meaning of Preamble	
	B	Interpretation of Preamble	
	C	Sovereign, Socialist, Secular	
	D	Democratic and Republic	
Module – III	Fundamental Rights and Duties (15 hours)		
	A	Meaning and definitions and characteristics of Fundamental Rights	
	B	Fundamental Rights of Indian Constitution	
	C	Fundamental Duties of Indian Constitution	
	D	Writs (Habeas Corpus, Mandamus, Certiorari, Prohibition, Quo Warranto)	
Module – IV	Directive Principles of State Policy (15 hours)		
	A	Meaning of Directive Principles	
	B	Directive Principles – Economic Principle, Social Principle	
	C	Political Principle, Judicial Principle	
	D	Relationship between Fundamental rights and Directive Principles	

RECOMMENDED READINGS	
A. M. ...	

A. Marathi References

1. [१] [२] [३]: [४], [५]. [६] [७] [८] [९] [१०]: [११] [१२] [१३]

- [illegible]

3. भारतीय संविधान, प्रस्तावना. भारतीय संविधान का अर्थ और महत्व, प्रस्तावना.
4. भारतीय संविधान, भा. सं. भारतीय संविधान का अर्थ और महत्व (प्रस्तावना प्रस्तावना). भारतीय संविधान, प्रस्तावना.
5. भा. सं, भारतीय संविधान. भारतीय संविधान का अर्थ और महत्व. भारतीय संविधान का अर्थ और महत्व, प्रस्तावना.
6. भारतीय संविधान, भा. सं. भारतीय संविधान का अर्थ और महत्व. भारतीय संविधान का अर्थ और महत्व, प्रस्तावना.
7. भारतीय संविधान, भा. सं. भारतीय संविधान : भारतीय संविधान का अर्थ और महत्व. भारतीय संविधान का अर्थ और महत्व, प्रस्तावना.
8. भारतीय संविधान का अर्थ और महत्व. भारतीय संविधान का अर्थ और महत्व (प्रस्तावना प्रस्तावना), भारतीय संविधान का अर्थ और महत्व.
9. भारतीय संविधान, भा. सं. भारतीय संविधान का अर्थ और महत्व, भारतीय संविधान का अर्थ और महत्व. भारतीय संविधान का अर्थ और महत्व, प्रस्तावना.
10. भा. सं. भारतीय संविधान का अर्थ और महत्व. भारतीय संविधान का अर्थ और महत्व, भारतीय संविधान का अर्थ और महत्व. भारतीय संविधान का अर्थ और महत्व, प्रस्तावना.

B. English References

1. Basu, D.D. (2023). Introduction to the Constitution of India. LexisNexis, New Delhi.
2. Kashyap, Subhash C. (2021). Our Constitution. National Book Trust, New Delhi.
3. Pylee, M.V. (2020). An Introduction to the Constitution of India. Vikas Publishing House.
4. Fadia, B.L. (2022). Indian Government and Politics. Sahitya Bhawan Publications, Agra.
5. Austin, Granville (2019). The Indian Constitution: Cornerstone of a Nation. Oxford University Press.
6. Jain, M.P. (2021). Indian Constitutional Law. LexisNexis, New Delhi.
7. Bakshi, P.M. (2023). The Constitution of India. Universal Law Publishing.
8. Bhargava, Rajeev (2018). Politics and Ethics of the Indian Constitution. Oxford University Press.
9. Ambedkar, B.R. Speeches and Writings on the Constitution of India.
10. Government of India. The Constitution of India (Latest Edition), Ministry of Law and Justice.

Journals and Reports

1. Indian Journal of Public Administration.
2. The Indian Journal of Political Science.
3. Economic and Political Weekly (EPW).
4. Yojana.
5. Kurukshetra.
6. Reports of the Ministry of Law and Justice, Government of India.

B.A.- Social Work Part III Sem. V
Paper No. MAJOR-EL-I
Credit 4
2. Gender Studies

Specific Objectives:

CO1: Explain the concepts of sex, gender, gender roles, socialization, patriarchy, and feminist perspectives in understanding gender relations.

CO2: Analyze various forms of gender inequality, discrimination, and violence, and evaluate the impact of caste, class, religion, and other social factors on gender experiences.

CO3: Examine contemporary gender issues in family, workplace, politics, media, and diverse gender identities, including LGBTQ+ concerns.

CO4: Apply gender-sensitive approaches in social work practice and assess the role of social workers, policies, advocacy, and community participation in promoting gender justice and empowerment.

Module – I	Introduction to Gender Studies		
	A	Concept of sex and gender: differences and social construction	(15 hours)
	B	Gender roles, stereotypes, and socialization	
	C	Patriarchy and gender relations	
	D	Feminism: meaning, types, and waves	
Module – II	Gender Inequality and Discrimination		
	A	Forms of gender inequality (education, health, employment)	(15 hours)
	B	Violence against women: types and causes	
	C	Gender and caste, class, religion intersections	
	D	Legal provisions for gender equality in India	
Module – III	Gender Issues in Contemporary Society		
	A	Women and development (WID, WAD, GAD approaches)	(15 hours)
	B	Gender issues in family, workplace, and politics	
	C	Media and representation of gender	

	D	LGBTQ+ issues and gender diversity	
Module – IV	Gender and Social Work Practice		
	A	Gender-sensitive social work practice	(15 hours)
	B	Role of social workers in women empowerment	
	C	Gender budgeting and policy interventions	
	D	Community participation and advocacy for gender justice	

RECOMMENDED READINGS

A. English References

1. Bhasin, Kamla (2000). Understanding Gender. Kali for Women, New Delhi.
2. Oakley, Ann (1972). Sex, Gender and Society. Temple Smith, London.
3. Tong, Rosemarie (2009). Feminist Thought: A More Comprehensive Introduction. Westview Press.
4. Chakravarti, Uma (2003). Gendering Caste: Through a Feminist Lens. Stree Publications, Kolkata.
5. Rege, Sharmila (2003). Sociology of Gender: The Challenge of Feminist Sociological Knowledge. Sage Publications, New Delhi.
6. Government of India (2005). Protection of Women from Domestic Violence Act, 2005. Ministry of Law and Justice.
7. UN Women (2015). Progress of the World's Women. United Nations Publications.
8. Moser, Caroline (1993). Gender Planning and Development: Theory, Practice and Training. Routledge.
9. Jackson, Stevi and Jones, Jackie (1998). Contemporary Feminist Theories. Edinburgh University Press.
10. Desai, Neera and Krishnaraj, Maithreyi (1987). Women and Society in India. Ajanta Publications.
11. Lerner, Gerda (1986). The Creation of Patriarchy. Oxford University Press.
12. Menon, Nivedita (2012). Seeing Like a Feminist. Zubaan Publications, New Delhi.
13. Holmes, Mary (2007). What is Gender? Sociological Approaches. Sage Publications.
14. Government of India. National Policy for Women (Latest Edition).
15. United Nations Development Programme (UNDP). Gender Equality and Women's Empowerment Reports.

B. Marathi References

1. भर्गव, कल्ला. समलिंगी लिंगभेद (समलिंगी लिंगभेद). समलिंगी लिंगभेद.
2. भर्गव, कल्ला. समलिंगी लिंगभेद (समलिंगी लिंगभेद). समलिंगी लिंगभेद, समलिंगी.
3. समलिंगी लिंगभेद, कल्ला. समलिंगी लिंगभेद : समलिंगी लिंगभेद. समलिंगी लिंगभेद.
4. समलिंगी लिंगभेद, कल्ला. समलिंगी लिंगभेद (समलिंगी लिंगभेद). समलिंगी लिंगभेद, समलिंगी.

- ## Journals and Reports

- 16 | Page

B.A.- Social Work Part III Sem. V**Paper No. MAJOR-EL-I****Credit 4****3. School Social Work**

CO1: Explain the concept, history, objectives, scope, and functions of school social work and understand the school as a social system involving students, teachers, parents, and the community.

CO2: Analyze the stages of child and adolescent development and assess psychosocial, behavioral, and educational issues affecting students in school settings.

CO3: Apply social work methods such as casework, group work, counseling, life skills education, and community collaboration to address school-related problems and promote student well-being.

CO4: Evaluate educational policies, child protection laws, school health programs, and inclusive education initiatives, and develop skills in documentation, monitoring, and evaluation of school social work interventions.

Module – I	Introduction to School Social Work		
	A	Meaning, concept, and objectives of school social work	(15 hours)
	B	History and development of school social work (India and global context)	
	C	Roles and functions of school social workers	
	D	School as a social system: stakeholders (students, teachers, parents)	
Module – II	Child Development and School Environment		
	A	Stages of child and adolescent development	(15 hours)
	B	Learning theories and behavior in school settings	
	C	Psychosocial problems of students (stress, anxiety, behavioral issues)	
	D	School environment and its impact on student development	
Module – III	Interventions in School Social Work		
	A	Case work, group work, and counseling in schools	(15 hours)
	B	Life skills education and value education	
	C	Addressing issues: absenteeism, dropout, substance abuse, bullying	
	D	Working with parents, teachers, and commModule v	

Journals and Reports

1. The Indian Journal of Social Work.
2. School Social Work Journal.
3. Journal of Child and Adolescent Social Work.
4. Indian Educational Review.
5. UNICEF India Reports on Child Protection and Education.
6. National Commission for Protection of Child Rights (NCPCR) Reports.
7. Educational Statistics at a Glance, Ministry of Education, Government of India.

B.A.- Social Work Part III Sem. V
Paper No. MAJOR-EL-I
Credit 4

4. Environment & Social Work

Specific Objectives:

CO1: Explain the concepts of environment, ecology, and sustainable development, and analyze the interrelationship between environmental conditions and human well-being.

CO2: Examine major environmental issues such as climate change, pollution, deforestation, biodiversity loss, and land degradation, and assess their social and economic impacts on communities.

CO3: Apply social work methods, including community organization, social action, advocacy, and disaster management, in addressing environmental challenges and promoting environmental justice.

CO4: Evaluate environmental conservation strategies, natural resource management practices, and community participation approaches, and identify opportunities for professional social work intervention in environmental sustainability.

Module – I	Introduction to Environment and Social Work		
	A	Concept of Environment and Ecology.	(15 hours)
	B	Inter relationship between Environment & Society.	
	C	Importance of environmental protection for human well-being.	
	D	Role of social workers in environmental conservation.	
Module – II	Environmental Issues & Social Impact		
	A	Climate change & global warming	(15 hours)
	B	Pollution (Air, Water, Soil, Sound)	
	C	Deforestation, Bio-diversity loss and Land Degradation	
	D	Impact on Health, Livelihood and marginalized Communities.	
Module – III	Social Work methods in Environmental Action.		
	A	Case studies of successful environmental social work interventions.	(15 hours)
	B	Community organisation and Environmental awareness.	
	C	Social action and advocacy for environmental justice.	
	D	Role of social workers in disaster management and relief.	
Module – IV	Sustainable Development and Environmental Management.		
	A	Concept and principle of sustainable development.	(15 hours)
	B	Environmental management and conservation strategies.	
	C	Community participation in natural resource management.	
	D	Challenges and Opportunities in Environmental social work	
Recommended Readings:	RECOMMENDED READINGS A. English References 1. Deshmukh, Nanaji. An Epitome of Indian Social Work. Deendayal Research Institute. 2. Joseph, Benny (2022). Environmental Studies. McGraw Hill Education, New Delhi. 3. Johnson, Matthew N. (2018). Introduction to Environmental Social Work. Oxford University Press.		

4. Twikirize, Janestic M. (2021). Sustainable Development and Social Work. Routledge Publications.
5. Dominelli, Lena (2012). Green Social Work: From Environmental Crises to Environmental Justice. Polity Press.
6. Besthorn, Fred H. (2013). Deep Ecology and Social Work. Oxford University Press.
7. Coates, John (2016). Environment and Social Work. Routledge Publications.
8. Peeters, Jeroen (2012). The Place of Social Work in Sustainable Development. International Federation of Social Workers (IFSW).
9. Cunningham, William P. and Cunningham, Mary Ann (2021). Principles of Environmental Science. McGraw Hill.
10. United Nations Environment Programme (UNEP). Global Environment Outlook Reports.
11. World Commission on Environment and Development (1987). Our Common Future (Brundtland Report).
12. Government of India. National Action Plan on Climate Change (NAPCC).
13. Government of India. Environmental Protection Act, 1986 and related policy documents.
14. Gadgil, Madhav and Guha, Ramachandra (2013). Ecology and Equity: The Use and Abuse of Nature in Contemporary India.
15. Dreze, Jean and Sen, Amartya (2013). An Uncertain Glory: India and its Contradictions.

1. ဂုဏ်. ဂုဏ်ဇာန် ဂုဏ်ဇာန် ဂုဏ်ဇာန်. ဂုဏ်ဇာန် ဂုဏ်ဇာန်. ဂုဏ်ဇာန်ဇာန် ဂုဏ်ဇာန်ဇာန်. ဂုဏ်ဇာန် ဂုဏ်ဇာန်ဇာန်, ဂုဏ်ဇာန်ဇာန်ဇာန်.
2. ဂုဏ်ဇာန်ဇာန် ဂုဏ်ဇာန် ဂုဏ်ဇာန်. ဂုဏ်ဇာန်ဇာန်ဇာန်ဇာန် ဂုဏ်ဇာန်ဇာန်ဇာန်ဇာန်. ဂုဏ်ဇာန်ဇာန် ဂုဏ်ဇာန်ဇာန်.
3. ဂုဏ်ဇာန်, ဂုဏ်ဇာန်. ဂုဏ်ဇာန်ဇာန် ဂုဏ် ဂုဏ်ဇာန်ဇာန်ဇာန်. ဂုဏ်ဇာန် ဂုဏ်ဇာန်ဇာန်ဇာန်, ဂုဏ်ဇာန်.
4. ဂုဏ်ဇာန်, ဂု. ဂု. ဂုဏ်ဇာန်ဇာန်ဇာန် : ဂုဏ်ဇာန်ဇာန် ဂုဏ် ဂုဏ်ဇာန်ဇာန်. ဂုဏ်ဇာန် ဂုဏ်ဇာန်ဇာန်ဇာန်ဇာန်, ဂုဏ်ဇာန်.
5. ဂုဏ်, ဂုဏ်ဇာန်ဇာန်. ဂုဏ်ဇာန်ဇာန် ဂုဏ်ဇာန် ဂုဏ် ဂုဏ်ဇာန်ဇာန်ဇာန်. ဂုဏ်ဇာန်ဇာန် ဂုဏ်ဇာန်ဇာန်ဇာန်ဇာန်, ဂုဏ်ဇာန်.
6. ဂုဏ်ဇာန်ဇာန်, ဂု. ဂု. ဂုဏ်ဇာန်ဇာန်, ဂုဏ် ဂုဏ် ဂုဏ်ဇာန်. ဂုဏ်ဇာန်ဇာန် ဂုဏ်ဇာန်ဇာန်, ဂုဏ်ဇာန်.
7. ဂုဏ်, ဂုဏ်. ဂု. ဂုဏ်ဇာန်ဇာန်ဇာန် ဂုဏ်ဇာန် ဂုဏ် ဂုဏ်ဇာန်ဇာန် ဂုဏ်ဇာန်. ဂုဏ် ဂုဏ်ဇာန်ဇာန်, ဂုဏ်ဇာန်ဇာန်ဇာန်.

B.A.- Social Work Part III Sem. V
Paper No. MINOR
Credit 4

Development Communication

CO1: Explain the concepts, process, objectives, and significance of communication and its application in social work practice.

CO2: Identify various types of communication and analyze the barriers that affect effective communication in individual, group, organizational, and community settings.

CO3: Apply communication skills and ethical principles in social work interventions, including case work, counseling, group work, and community organization.

CO4: Evaluate the role of traditional and modern media in social development and assess their influence on children, women, politics, and social work practice.

Module – I	Communication		
	A	Definition and purpose of communication	(15 hours)
	B	The process of communication, Communication cycle	
	C	The objectives of communication in Social Work	
	D	The significance of communication in Social Work	
Module – II	Types and Barriers to communication		
	A	Types of communication by direction	(15 hours)
	B	Types of communication by mode	
	C	Physical and Psychological Barriers to communication	
	D	Language and semantic Barriers, The organizational Barriers	
Module – III	Communication in Social Work		
	A	Role of Communication in Community Work	(15 hours)
	B	Communication with Individuals, Groups	
	C	Ethical Communication	
	D	Use of Communication in Counselling & Case Work	
Module – IV	Utilization of Media		
	A	Media and Children	(15 hours)
	B	Media and Women	
	C	Media and Politics	
	D	Media and Social Work	

RECOMMENDED READINGS

A. English References

1. Mortensen, C.D. (Ed.). Basic Readings in Communication Theory. Harper and Brothers, New York.
2. Rajendra Pal and J.S. Korlahalli. Essentials of Business Communication. Oxford University Press, New Delhi.
3. Principles and Practice of Business Communication. Seth Publishers, Mumbai.
4. Narula, Uma (2019). Development Communication: Theory and Practice. Har Anand Publications, New Delhi.
5. Kumar, Keval J. (2020). Mass Communication in India. Jaico Publishing House, Mumbai.
6. Rogers, Everett M. (2003). Diffusion of Innovations (5th Edition). Free Press.

7. Melkote, Srinivas R. and Steeves, H. Leslie (2015). Communication for Development in the Third World: Theory and Practice for Empowerment. Sage Publications.
8. Singh, J.K. (2017). Media and Communication in Social Work. Rawat Publications, Jaipur.
9. McQuail, Denis (2010). McQuail's Mass Communication Theory. Sage Publications.
10. Watzlawick, Paul, Beavin, Janet H. and Jackson, Don D. (2011). Pragmatics of Human Communication. W.W. Norton & Company.
11. UNICEF. Communication for Development (C4D) Manuals and Reports.
12. Government of India. Information, Education and Communication (IEC) Guidelines.

B. Marathi References

1. [REDACTED], [REDACTED]. [REDACTED] [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED] [REDACTED], [REDACTED].
2. [REDACTED], [REDACTED]. [REDACTED]. [REDACTED] [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED].
3. [REDACTED], [REDACTED]. [REDACTED]. [REDACTED] [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED].
4. [REDACTED], [REDACTED]. [REDACTED]. [REDACTED] : [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED].
5. [REDACTED], [REDACTED]. [REDACTED] [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED].
6. [REDACTED], [REDACTED]. [REDACTED] [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED].
7. [REDACTED] [REDACTED]. [REDACTED] [REDACTED] [REDACTED] [REDACTED].
8. [REDACTED], [REDACTED]. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED].
9. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED].
10. [REDACTED] [REDACTED], [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] IEC [REDACTED].

Journals and Reports

1. Journal of Development Communication.
2. Media Asia.
3. Indian Journal of Social Work.
4. Communication Today.
5. Economic and Political Weekly (EPW).
6. Yojana.
7. Kurukshetra.
8. UNICEF Communication for Development Reports.
9. Press Information Bureau (PIB) Publications.
10. Ministry of Information and Broadcasting Reports.

Other Electives (OE-5)

B.A.- Social Work Part III Sem. V Paper No. OE-5 Credit 2 Digital Literacy and Social Work			
Specific Objectives:	1. To understand the concept of digital literacy and its relevance in social work practice 2. To build skills in using digital technologies ethically and effectively in social work settings		
Module – I	Introduction to Digital Literacy		
	A	Definition and Components of Digital Literacy	(15 hours)
	B	Importance of digital skills in the 21st century	
	C	Digital Inclusion vs Digital Divide	
	D	Role of social workers in promoting digital awareness	
Module – II	Digital Tools for Social Work Practice		
	A	Communication tools - email, WhatsApp, video, conferencing	(15 hours)
	B	Data collection and analysis tools - Google form, Excel, kobo toolbox	
	C	Social media for advocacy and awareness (Facebook, Instagram, Twitter, YouTube)	
	D	Online resource mapping and community networking	
Recommended Readings:	1. Digital Technology and Social Inclusion :- Dr. Rajendra Jadhav 2. Social Work Practice in the Digital Age :- Dr. Sanjay Bhatt 3. :- . 4. :- .		

B.A.- Social Work - III

Semester- VI (5.5)

Sr. No	Subject	Name of the Paper	Credit
1	MAJOR –X	Social Work Research	04
2	MAJOR -XI	Field Work Practicum	04
3	MAJOR –XII	Social legislations	02
4	MAJOR-EL-II (Choose any one subject among the given electives)	1. Social welfare administration	04
		2. Human Resource Management	
		3. Counselling and Social work	
		4. Disaster Management and Social work	
5	MINOR	Gram Panchayat and Civil Services	04
6	OE-5	No OE	NA
7	OJT	...	04
		Total Credit	22

B.A.- Social Work Part III Sem. VI
Paper No. Major-X
Credit 4
Social Work Research

Specific Objectives:

CO1: Explain the meaning, nature, characteristics, types, and process of social work research and understand the significance of research in social work practice.

CO2: Formulate research problems and hypotheses, and analyze various research designs and sampling techniques used in social work research.

CO3: Apply appropriate methods and tools of data collection, including observation, interview, questionnaire, schedule, and secondary sources, in social research studies.

CO4: Organize, analyze, and interpret research data through coding, classification, and tabulation, and prepare scientific research reports following standard research writing principles.

Module – I	Social work Research		
	A	Meaning, Definition, and Characteristics of Social Work Research	(15 hours)
	B	Types of research, Steps in Social Work Research	
	C	Meaning, Definition and Characteristics of hypotheses	
	D	Importance of Hypothesis in Social Work Research	
Module – II	Research Design and Sampling		
	A	Meaning, Definition and Characteristics of research design	(15 hours)
	B	Types of Research Design	
	C	Sampling- Meaning, Definition, Advantages and disadvantages of sampling	
	D	Types of sampling: Probability and Non- probability sampling	
Module – III	Data Collection		
	A	Meaning, Definition and Importance of data collection	(15 hours)
	B	Primary Sources- Observation, Questionnaire :- Definition, Types, Advantages and Disadvantages	
	C	Primary Sources- Interview, Schedule: :- Definition, Types, Advantages and Disadvantages	
	D	Secondary Sources of data collection	
Module – IV	Data Analysis and Report Writing		
	A	Codification, Classification and its types	(15 hours)
	B	Tabulation. Characteristics of good table	
	C	Report Writing, Objective of Report Writing	
	D	Content of Report writing, Characteristics of Good Report.	

RECOMMENDED READINGS

A. English References

1. Lal Das, D.K. Social Work Research. Rawat Publications, Jaipur.
2. Bajpai, S.R. Methods of Social Survey and Research. Kitab Ghar Publishers, New Delhi.

3. Kothari, C.R. (2019). Research Methodology: Methods and Techniques. New Age International Publishers, New Delhi.
4. Babbie, Earl (2020). The Practice of Social Research. Cengage Learning.
5. Rubin, Allen and Babbie, Earl (2017). Research Methods for Social Work. Cengage Learning.
6. Bryman, Alan (2016). Social Research Methods. Oxford University Press.
7. Wilkinson, T.S. and Bhandarkar, P.L. Methodology and Techniques of Social Research. Himalaya Publishing House.
8. Goode, William J. and Hatt, Paul K. Methods in Social Research. McGraw Hill.
9. Young, Pauline V. Scientific Social Surveys and Research. Prentice Hall.
10. Kerlinger, Fred N. Foundations of Behavioral Research. Holt, Rinehart and Winston.
11. Grinnell, Richard M. and Unrau, Yvonne A. Social Work Research and Evaluation. Oxford University Press.
12. Neuman, W. Lawrence (2018). Social Research Methods: Qualitative and Quantitative Approaches. Pearson Education.

B. Marathi References

1. डॉ. गोविंदराव गोखले. सामाजिक संशोधन. पुणे गोखले प्रकाशन, पुणे.
2. डॉ. गोविंदराव गोखले. सामाजिक संशोधन. पुणे गोखले प्रकाशन, पुणे.
3. डॉ. गोविंदराव गोखले. सामाजिक संशोधन. पुणे गोखले प्रकाशन, पुणे.
4. डॉ. ए.ए. गोखले. सामाजिक संशोधन. पुणे गोखले प्रकाशन, पुणे.
5. डॉ. ए.ए. गोखले. सामाजिक संशोधन. पुणे गोखले प्रकाशन, पुणे.
6. डॉ. गोखले. सामाजिक संशोधन. पुणे गोखले प्रकाशन, पुणे.
7. डॉ. ए.ए. गोखले. सामाजिक संशोधन : पुणे गोखले प्रकाशन. पुणे गोखले प्रकाशन, पुणे.
8. डॉ. गोखले. सामाजिक संशोधन : पुणे गोखले प्रकाशन. पुणे गोखले प्रकाशन, पुणे.
9. डॉ. ए.ए. गोखले. सामाजिक संशोधन पुणे गोखले प्रकाशन. पुणे गोखले प्रकाशन.
10. सामाजिक संशोधन पुणे गोखले प्रकाशन (UGC) पुणे गोखले प्रकाशन पुणे गोखले प्रकाशन.

Journals and Reports

1. The Indian Journal of Social Work (TISS, Mumbai).
2. Journal of Social Work Research.
3. Social Work Research (Oxford University Press).
4. Indian Journal of Social Research.
5. Economic and Political Weekly (EPW).
6. Indian Journal of Applied Research.
7. International Journal of Social Research Methodology.
8. University Grants Commission (UGC) Research Guidelines and Reports.

B.A.- Social Work Part III Sem. VI		
Paper No. Major-XI		
Credit 4		
Field Work Practicum		
CO1: Demonstrate knowledge of the structure, functions, and service delivery mechanisms of various social welfare agencies through orientation visits and field exposure.		
CO2: Apply social work methods, skills, values, and professional ethics in concurrent field work settings such as rural hospitals, communities, Panchayat Samitis, and NGOs.		
CO3: Analyze field experiences and organizational practices through study tours and relate them to social work theories, policies, and intervention strategies.		
CO4: Develop competencies in observation, communication, recording, reporting, documentation, self-evaluation, and professional presentation through field work journals and viva-voce examinations.		
Module – I	Orientation Visits:	
	A	Minimum Three visits to various Social Settings is must.
Module – II	Concurrent Field Work:	
	A	Concurrent field work is for (18 hours) per week in local agencies i.e. in Rural Hospital, CommModule y, Panchayat Samiti and NGO’s
Module – III	Study Tour:	
	A	During Second term of Academic year 3 to 5 days Study Tour (including travelling days) should be arranged in renowned organizations in Maharashtra State.
Module – IV	Viva - Voce:	
	A	A Committee duly formulated by the University will conduct the viva – voce at the end of academic first term.
Important suggestions	1. The fieldwork practicum is mandatory and requires 18 hours of fieldwork practice per week. 2. The student should maintain diaries and field work journals for the practical work. 3. They should accomplish and submit the same to the concerned field work supervisor every week. 4. The student should obtain minimum (50 %) of marks in field work for passing in field work paper.	
B.A.- Social Work Part III Sem. VI		

Paper No. Major-XII Credit 2 Social Legislations			
Specific Objectives:	1. To understand the historical development of social legislation in India and its role as a tool for social change. 2. To analyse the role of social workers in creating awareness, ensuring implementation, and promoting the effective use of social legislations.		
Module – I	Social Legislation		
	A	Meaning and definition of Social Legislation	(15 hours)
	B	Social Legislation as a tool for Social Change	
	C	Social Legislations before and after independence	
	D	Role of Social Worker in promoting social legislations	
Module – II	Main Provisions of Following Social Legislations		
	A	The Juvenile Justice (Care and Protection) Act, 2000	(15 hours)
	B	The Protection of Children from Sexual Offences (POCSO) Act, 2012.	
	C	Protection of Women from Domestic Violence Act, 2005	
	D	Right to Information Act, 2005	
Recommended Readings:	1. Dr. Sachdev – Social Welfare Administration. 2. Sanjay Bhattacharya – Integrated Social Work 3. Gangarde K. D. : Social Legislation in India (Vol. I & II) 4. □□. □□□□□□□□ □□□□□□□□ : "□□□□□□□□□□ □□□□□□□□"		

MAJOR-EL-II
(Choose any one subject among the given 04 electives)

B.A.- Social Work Part III Sem. VI Paper No. MAJOR-EL-II Credit 4			
1. Social Welfare Administration			
Specific Objectives:			
CO1: Explain the concepts, objectives, historical development, and significance of social welfare and distinguish between social welfare, social service, public administration, and social welfare administration.			
CO2: Analyze the principles, scope, and administrative processes of social welfare administration and understand their application in welfare organizations.			
CO3: Examine the structure, governance, planning, implementation, and evaluation processes of Non-Governmental Organizations (NGOs) engaged in social development.			
CO4: Evaluate the role, functions, strengths, and limitations of voluntary organizations and assess their contribution to social welfare and community development.			
Module – I	Social Welfare		
	A	Meaning and Definition of Social Welfare	(15 hours)
	B	Distinction between Social Welfare and Social Service.	
	C	Historical development of Social Welfare in India	
	D	Distinction between Social Welfare Administration and Public Administration.	
Module – II	Social Welfare Administration		
	A	Meaning and Definition of Social Welfare Administration	(15 hours)
	B	Principles of Social Welfare Administration	
	C	Administrative Processes in Social Welfare Administration	
	D	Scope of Social Welfare Administration	
Module – III	Introduction to NGO Management		
	A	Meaning, concept, and objectives of NGOs	(15 hours)
	B	Types of NGOs – local, national, and international	
	C	Organizational structure and governance of NGO	
	D	Planning, implementation, and evaluation of NGO programs	
Module – IV	Role of Voluntary Organisation in Social Welfare		
	A	Meaning, definition, Characteristics and Factors motivating Voluntary Action.	(15 hours)
	B	Functions of Voluntary Organisations	
	C	Weaknesses and Deficiencies of Voluntary Organisations.	
	D	Role of Voluntary Organisation in Social Welfare and Development	

RECOMMENDED READINGS

A. English References

1. Friedlander, Walter A. (2017). Introduction to Social Welfare. Prentice Hall of India, New Delhi.
2. Skidmore, Rex A. (2016). Social Work Administration: Dynamic Management and Human Relationships. Pearson Education.
3. Siddiqui, H.Y. (2018). Social Work Administration and Social Policy. Rawat Publications, Jaipur.
4. Choudhary, D. Paul (2015). Social Welfare Administration. Atma Ram & Sons, New Delhi.
5. Goel, S.L. and Jain, R.K. (2017). Social Welfare Administration. Deep and Deep Publications, New Delhi.
6. Bhattacharya, Sanjay (2019). Social Work Administration and Development. Deep and Deep Publications.
7. Drucker, Peter F. (2006). Managing the Non-Profit Organization. Harper Collins Publishers.
8. Lewis, David (2014). Non-Governmental Organizations, Management and Development. Routledge Publications.
9. Edwards, Michael and Hulme, David (2015). NGOs, States and Donors: Too Close for Comfort? Macmillan Press.
10. United Nations. Handbook on Non-Governmental Organizations and Social Development.
11. Government of India. NGO-DARPAN Guidelines and Voluntary Sector Policy Documents.
12. Planning Commission / NITI Aayog Reports on Voluntary Sector Development.

B. Marathi References

1. [REDACTED], [REDACTED]. [REDACTED] [REDACTED]. [REDACTED] [REDACTED] [REDACTED], [REDACTED].
2. [REDACTED], [REDACTED]. [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED].
3. [REDACTED], [REDACTED]. [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED].
4. [REDACTED], [REDACTED]. [REDACTED] : [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED].
5. [REDACTED], [REDACTED]. [REDACTED] [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED].
6. [REDACTED], [REDACTED]. [REDACTED] [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED].
7. [REDACTED], [REDACTED]. [REDACTED]. [REDACTED] [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED].
8. [REDACTED] [REDACTED]. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED].
9. [REDACTED], [REDACTED]. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED].
10. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED].

Journals and Reports

1. The Indian Journal of Social Work (TISS, Mumbai).
2. Social Work Chronicle.
3. Voluntas: International Journal of Voluntary and Nonprofit Organizations.
4. Journal of Social Welfare and Management.
5. Economic and Political Weekly (EPW).
6. Yojana.
7. Kurukshetra.
8. NITI Aayog Reports on NGOs and Voluntary Sector.
9. Annual Reports of NGOs and Voluntary Organizations.
10. Ministry of Social Justice and Empowerment – Annual Reports.

B.A.- Social Work Part III Sem. VI
Paper No. MAJOR-EL-II
Credit 4

2. Human Resource Management

Specific Objectives:	CO1: Explain the concepts, principles, functions, and significance of Human Resource Management in social welfare organizations, NGOs, government agencies, and corporate sectors. CO2: Apply the processes of human resource planning, recruitment, selection, induction, training, performance appraisal, and employee development in organizational settings. CO3: Analyze labour laws, industrial relations, employee welfare measures, and occupational health and safety practices relevant to human resource management. CO4: Demonstrate skills in managing employee relations, conflict resolution, motivation, leadership, team building, and organizational communication for effective human resource management.		
Module – I	Introduction to HRM		
	A	Definition, Nature and Scope of HRM	(15 hours)
	B	Objectives and Functions of HRM	
	C	Role of HR Manager	
	D	Difference between HRM and Personnel Management	
Module – II	Recruitment and Selection		
	A	Job analysis	(15 hours)
	B	Recruitment: Sources and Methods	
	C	Selection Process: Test, Interviews, Placement	
	D	Induction and Socialization	
Module – III	Training and Development		
	A	Importance and types of Training	(15 hours)
	B	Training methods (on the job / off the job)	
	C	Management Development	
	D	Career Planning and Development	
Module – IV	Contemporary issues in HRM		
	A	HRM in Public and Private Sector	(15 hours)
	B	Gender and Workplace Equality	
	C	HRM in NGOs	
	D	Work life balance	
Recommended Readings:	1. Human resource Management - K. Ashvtthappa 2. □□□□ □□□□□□ □□□□□□□□□□ -□□.□□.□□.□□□□□□□□ & □□.□□.□□□□.□□□□ 3. □□□□ □□□□□□ □□□□□□□□□□ :- □□ □□□□□□□□□ □□□□□□□□□□ □□. □□□□□□ □□□□□ □□□□□ 4. □□□□ □□□□□□ □□□□□□□□□□ :- □□□□□□□□ □□□ □□□□□□□□□□□□ - □□. □□□□□□□□ □□□□		

B.A.- Social Work Part III Sem. VI
Paper No. MAJOR-EL-II
Credit 4

3. Counselling and Social work

CO1: Explain the meaning, principles, ethics, scope, and objectives of counselling and understand its relevance in professional social work practice.

CO2: Demonstrate essential counselling skills, including rapport building, communication, assessment, goal setting, and intervention planning in helping relationships.

CO3: Apply counselling approaches in various settings such as schools, hospitals, communities, families, and de-addiction centers, and address diverse psychosocial problems.

CO4: Adhere to ethical and professional standards in counselling practice, including confidentiality, record keeping, supervision, and maintenance of professional boundaries.

Keeping, supervision, and maintenance of professional boundaries.			
Module – I	Introduction to Counselling in Social Work		
	A	Meaning, definition, scope and objectives of counselling	(15 hours)
	B	Principals and ethics in counselling	
	C	Role of social worker as a counsellor	
	D	Counselling vs Case Work	
Module – II	Counselling Process and Skills		
	A	Stages of Counselling (Beginning, Working, Termination)	(15 hours)
	B	Rapport Building and Trust Development	
	C	Communication skills (Verbal non- verbal)	
	D	Assessment, goal setting and intervention planning.	
Module – III	Types and settings of counselling		
	A	Individual, Group and Family counselling	(15 hours)
	B	School and Career counselling	
	C	Crisis Trauma and De- Addiction counselling	
	D	Community and Hospital setting	
Module – IV	Ethical and professional issue		
	A	Counselling Ethics and Confidentiality	(15 hours)
	B	Record Keeping and Documentation	
	C	Supervision in counselling practice	
	D	Professional boundaries.	

RECOMMENDED READINGS

A. English References

1. Antony, John (2018). Skills of Counselling. Rawat Publications, Jaipur.
2. Nelson-Jones, Richard (2017). Basic Counselling Skills: A Helper's Manual. Sage Publications.
3. McLeod, John (2019). An Introduction to Counselling. Open University Press.
4. Gladding, Samuel T. (2021). Counselling: A Comprehensive Profession. Pearson Education.
5. Corey, Gerald (2020). Theory and Practice of Counselling and Psychotherapy. Cengage Learning.
6. Egan, Gerard (2018). The Skilled Helper: A Problem-Management and Opportunity-Development Approach. Cengage Learning.
7. Sheafor, Bradford W. and Horejsi, Charles R. (2015). Techniques and Guidelines for Social Work Practice. Pearson Education.
8. Trevithick, Pamela (2017). Social Work Skills and Knowledge: A Practice Handbook. Open University Press.

9. Hepworth, Dean H., Rooney, Ronald H. and Larsen, Jo Ann (2016). Direct Social Work Practice: Theory and Skills. Cengage Learning.
10. Gibson, Robert L. and Mitchell, Marianne H. (2015). Introduction to Counselling and Guidance. Pearson Education.
11. Capuzzi, David and Gross, Douglas R. (2018). Counselling and Psychotherapy: Theories and Interventions. Pearson Education.
12. World Health Organization (WHO). Mental Health and Psychosocial Support Guidelines.

B. Marathi References

1. [REDACTED], [REDACTED]. [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED].
2. [REDACTED]. [REDACTED] [REDACTED]. [REDACTED] [REDACTED] ([REDACTED] [REDACTED]).
3. [REDACTED]. [REDACTED]. [REDACTED]. [REDACTED]. [REDACTED] [REDACTED]. [REDACTED] [REDACTED].
4. [REDACTED]. [REDACTED] [REDACTED]. [REDACTED] [REDACTED]. [REDACTED] [REDACTED] [REDACTED], [REDACTED].
5. [REDACTED]. [REDACTED] [REDACTED]. [REDACTED] [REDACTED]. [REDACTED] [REDACTED] [REDACTED], [REDACTED].
6. [REDACTED]. [REDACTED] [REDACTED]. [REDACTED] [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED] [REDACTED], [REDACTED].
7. [REDACTED]. [REDACTED] [REDACTED]. [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED] [REDACTED], [REDACTED].
8. [REDACTED]. [REDACTED]. [REDACTED]. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED].
9. [REDACTED]. [REDACTED]. [REDACTED]. [REDACTED]. [REDACTED] : [REDACTED] [REDACTED] [REDACTED]. [REDACTED] [REDACTED] [REDACTED], [REDACTED].
10. [REDACTED] [REDACTED]. [REDACTED] [REDACTED], [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED].

Journals and Reports

1. The Indian Journal of Social Work (TISS, Mumbai).
2. British Journal of Guidance and Counselling.
3. Journal of Counselling Psychology.
4. Indian Journal of Clinical Psychology.
5. Social Work Chronicle.
6. International Journal for the Advancement of Counselling.
7. World Health Organization (WHO) Mental Health Reports.
8. National Institute of Mental Health and Neurosciences (NIMHANS) Publications.

B.A.- Social Work Part III Sem. VI
Paper No. MAJOR-EL-II
Credit 4

4. Disaster Management and Social work

CO1: Explain the concepts, characteristics, types, and phases of disaster management, and analyze the relationship between disasters, climate change, and disaster risk reduction.

CO2: Assess the role of social workers in disaster preparedness, response, rehabilitation, and reconstruction, with special emphasis on vulnerable populations.

CO3: Examine the legal, policy, and institutional framework of disaster management in India, including the Disaster Management Act, 2005, and the role of governmental and non-governmental agencies.

CO4: Apply community-based disaster management approaches and develop strategies for livelihood restoration, awareness generation, and sustainable rehabilitation of disaster-affected communities.

Module – I	Introduction to Disaster Management.		
	A	Disaster: - Concept, Meaning, Characteristics.	(15 hours)
	B	Types of Disaster: - Natural (Flood, Earthquake, Drought -cyclone) Man-made - (Industrial accident, Terrorism War)	
	C	Phases of Disaster Management: - Migration, Preparedness, Response, Recovery	
	D	Disaster risk Reduction (DRR) Climate change and disasters	
Module – II	Role of Social Work in Disaster Management.		
	A	Concept of social work in disaster	(15 hours)
	B	Role of social workers: - Pre disaster preparedness, Disaster Response, Rehabilitation and reconstruction	
	C	Community Organisation and Participation	
	D	Intervention for vulnerable groups (Women, Children, Elderly, Disabled)	
Module – III	Legal and Institutional Framework		
	A	Disaster management policy in India	(15 hours)
	B	Disaster Management Act 2005	
	C	Disaster Management Mechanism at state and district level	
	D	Role of NGOs and international organisation: - International federation of Red Cross and Red crescent societies)	
Module – IV	Disaster Intervention & Rehabilitation		
	A	Rehabilitation and reconstruction process of disaster victims	(15 hours)
	B	Live-hood Restoration	
	C	Community Module y Based Disaster Management	
	D	Awareness generation program	

RECOMMENDED READINGS

A. English References

1. Maharathe, P. P. Practical Disaster Management. Nirali Prakashan, Pune.
2. Malik, Ashish. Disaster Management. A.P.H. Publishing Corporation, New Delhi.
3. Singh, R.B. (2018). Disaster Management: Global Challenges and Local Solutions. Rawat Publications, Jaipur.

4. Coppola, Damon P. (2020). Introduction to International Disaster Management. Butterworth-Heinemann.
5. Alexander, David (2015). Principles of Emergency Planning and Management. Oxford University Press.
6. Kapur, Anu and Mehta, Satish. Disaster Management in India: Perspectives, Issues and Strategies. Sage Publications.
7. Wisner, Ben, Blaikie, Piers, Cannon, Terry and Davis, Ian (2014). At Risk: Natural Hazards, People's Vulnerability and Disasters. Routledge.
8. Dominelli, Lena (2012). Green Social Work: From Environmental Crises to Environmental Justice. Polity Press.
9. National Disaster Management Authority (NDMA). Disaster Management Guidelines and Manuals.
10. Government of India. Disaster Management Act, 2005.
11. United Nations Office for Disaster Risk Reduction (UNDRR). Disaster Risk Reduction Framework Documents.
12. International Federation of Red Cross and Red Crescent Societies (IFRC). World Disasters Report.

1. 0000. 0000000 0000000 000 0000. 000 0000000. 000000 0000000000. 00000000 000000000000, 000000.
2. 00. 000000 000000. 000000 00000000000. 000000 000000000000, 0000.
3. 00. 000000 000000. 0000000000 000 000000 00000000000. 0000 000000 00000000, 000000.
4. 00. 0000000 00000000. 0000000000 000 000000 00000. 000000 000000000000, 0000.
5. 00. 0000000000 00000000. 00000000000 0000000000. 000000 000000000000, 0000.
6. 00. 00. 00. 00000. 0000000000 : 000000000 000 0000000. 000000 000000000000, 0000.
7. 00. 0000000 0000. 00000000 00000, 000000 000 0000000000. 00000000 000000000000, 000000.
8. 00000000000 0000. 000000 000000000000 000000000 0000000000 000000000 0 0000000000000.
9. 0000, 0000. 000000 000000000000 000 000000 00000 00000 0000000000 00000000.
10. 0000000000 000000 000000000000 0000000000 (NDMA) – 000000 000000000000 0000000000.

1. International Journal of Disaster Risk Reduction.
2. Disaster Prevention and Management Journal.
3. The Indian Journal of Social Work (TISS, Mumbai).
4. Journal of Emergency Management.
5. Economic and Political Weekly (EPW).
6. National Disaster Management Authority (NDMA) Reports.
7. National Institute of Disaster Management (NIDM) Publications.
8. United Nations Disaster Risk Reduction (UNDRR) Reports.
9. International Federation of Red Cross and Red Crescent Societies (IFRC) Reports.
10. Maharashtra State Disaster Management Authority (MSDMA) Reports.

MINOR

B.A.- Social Work Part III Sem. VI
Paper No. MINOR
Credit 4
Gram Panchayat and Civil Services

Specific Objectives:

CO1: Explain the structure, functions, powers, and significance of Gram Panchayats in local self-governance and rural development.

CO2: Analyze the roles and responsibilities of Sarpanch, Up-Sarpanch, Gram Panchayat members, and Gram Sabha in democratic decentralization and community participation.

CO3: Examine the structure and functions of civil services at the local level and assess their role in rural development administration and governance.

CO4: Evaluate the implementation of rural development programs and policies and assess the collaborative role of Gram Panchayats and civil servants in achieving sustainable rural development.

Module – I	Introduction to Gram Panchayat		
	A	Structure and functions of Gram Panchayat	(15 hours)
	B	Importance of Gram Panchayat in rural development	
	C	Role of Gram Panchayati Local Governance	
	D	Rural development programs	
Module – II	Powers, Functions and Responsibilities of Gram- Panchayat		
	A	Powers and Functions of Gram Panchayat Members	(15 hours)
	B	Responsibilities of Sarpanch, Up sarpanch and Members	
	C	Gram Sabha - Role, Functions and Importance	
	D	Financial Management and Resource Mobilization in Gram Panchayat	
Module – III	Civil Services and Rural Development		
	A	Role of Civil Services in Rural Development	(15 hours)
	B	Structure and Functions of Civil Services at Local Level	
	C	Relationship between Gram Panchayat and Civil Services	
	D	Challenges and Oporto Module ies for Civil Servant in Rural Development	
Module – IV	Rural Development Programs and Policies		
	A	Overview of Rural Development Program and Policies	(15 hours)
	B	Implementation and monitoring of Rural Development Programs	
	C	Role of Gram Panchayat and Civil Services Rural Development Programs	
	D	Future Direction for Grampanchayat and civil services	

RECOMMENDED READINGS

A. English References

1. Deshmukh, S.S. Maharashtra Panchayat Raj. Vidya Books Publishers, Aurangabad.
2. Dhangare, D.N. Rural Development in Maharashtra. Rawat Publications, Jaipur.

3. Prasad, R.N. Local Government in India. Anmol Publications, New Delhi.
4. Maheshwari, S.R. (2020). Local Government in India. Lakshmi Narain Agarwal Educational Publishers.
5. Singh, Katar (2018). Rural Development: Principles, Policies and Management. Sage Publications.
6. Mishra, S.N. and Puri, V.K. (2019). Indian Economy and Rural Development. Himalaya Publishing House.
7. Sharma, M.P. and Sadana, B.L. (2021). Public Administration in Theory and Practice. Kitab Mahal, New Delhi.
8. Arora, Ramesh K. and Goyal, Rajni (2017). Indian Public Administration: Institutions and Issues. New Age International Publishers.
9. Government of India. Panchayati Raj System and Rural Development Programmes. Ministry of Panchayati Raj.
10. Government of India. Rural Development Programmes and Policies. Ministry of Rural Development.
11. Mathew, George (2018). Status of Panchayati Raj in India. Concept Publishing Company.
12. Reports of the Ministry of Panchayati Raj and Ministry of Rural Development.

1. 00. 00. 00. 0000000. 000000000000 000000 000. 000000 0000000.
2. 00. 00. 00. 000000. 0000000000000000 0000000 00000. 0000 000000000000.
3. 00. 00. 00. 000000. 000000 0000 000 0000000. 000000 000000000000, 0000.
4. 00. 000000 000000. 00000000 00000 000 00000000 00000000 000000. 0000 0000000 0000000, 0000000.
5. 00. 00000000 0000. 0000000 000 000 00000000 00000. 00000000 000000000000, 000000.
6. 00. 00. 00. 00000000. 00000000 0000000000 0000000 000 00000000 00000000. 0000000 00000000, 0000000.
7. 00. 0000. 00. 0000. 000000000000 00000000 000 00000000 0000. 0000 00000000, 0000000000.
8. 000000000000 0000. 000000000000 0000000000000 0000000, 1958.
9. 000000000000 0000. 0000000 000 000 00000000 00000 0000000000 00000000 000000.
10. 0000, 0000. 000000000000 0000000, 000000000 000 00000000 00000 00000 0000000000 00000000.
11. 000000000000 0000. 00000000 000000 00000000000 00000000 0000000 000 000000 (000000) 0000000000000.
12. 00000 00000000 0000 000 0000000 000 000000 00000 00000000.

1. Journal of Rural Development.
2. Indian Journal of Public Administration.
3. Kurukshetra (Ministry of Rural Development, Government of India).
4. Yojana (Government of India).
5. Economic and Political Weekly (EPW).
6. Panchayati Raj Update Journal.
7. Ministry of Panchayati Raj – Annual Reports.
8. Ministry of Rural Development – Annual Reports.
9. NITI Aayog Reports on Rural Development and Local Governance.
10. Maharashtra State Institute of Rural Development (YASHADA) Publications.

--

OJT

As per the rules of university